# Clara City, MN 56222 <br> MACCRAY ISD 2180 <br> High School Media Center <br> Monday, January 13, 2019 6:00 pm 

TENTATIVE AGENDA

1.0 Call to Order
2.0 Pledge of Allegiance
3.0 Approval of the Agenda/Additions/Deletions
4.0 Annual Re-Organization - Oath of Office
4.1 Election of Officers
4.1.1 Chairperson
4.1.2 Vice Chairperson
4.1.3 Clerk
4.1.4 Treasurer
4.2 Appointment of Committees
4.2.1 Community Education
4.2.2 Continuing Education
4.2.3 District Advisory Committee
4.2.4 Facilities/Health and Safety
4.2.5 Finance/Negotiations
4.2.6 LCTN Governing Board
4.2.7 Legislative Liaison (MSBA/MREA)
4.2.8 Transportation
4.2.9 Meet \& Confer (new)
4.3 Board Compensation Rates
4.3.1 Meetings
4.3.1.1 Regular
4.3.1.2 Committee
4.3.1.3 Meetings over four hours
4.3.1.4 All Day Working Sessions
4.3.1.5 MSBA/MREA Workshops
4.3.1.5 MSBA/MREA Workshops over four hours
4.3.1.7 Chair
4.3.1.8 Clerk
4.3.1.9 Treasurer
4.3.1.10 Mileage
4.4 Official Designations
4.4.1 Depositories
4.4.2 Meeting Dates
4.4.3 Meeting Time
4.4.4 Official Newspaper
4.5.4 Notice Board
4.4.6 Legal Counsel
4.5 Signature Authorizations
4.5.1 Electronic Fund Transfers

### 4.5.2 All Other Accounts

4.6 Safe Keeping Investment Securities - The Business Manager is authorized to make investments in Federally insured/secured accounts which will yield the greatest interest rates and approve the United Banker's Bank as Safe Keeper of Citizen's Alliance Bank's pledged collateral as required by MN Statute 118A. 03.

### 5.0 Public Comment - none

6.0 Consider Consent Agenda - Action Required
6.1 Adoption of Minutes.
6.2 Approve the payment of bills and financial report.
6.3 Paraprofessional Employment Agreement - D. Allen-Titrud.
6.4 Accept Retirement - D. Gylten
6.5 Approve Family Medical Leave - J. Olson
6.6 Approve $7^{\text {th }}$ Grade GBB coach - M. Kent
6.7 Approve change in Spelling Bee Coordinator from J. Donner to M. Sunderland.
6.8 Approve resignation of Paraprofessional - K. Miller.
7.0 Communications Report
7.1 Administrative
7.1.1 Denise Smith, Community Education
7.1.2 Jim Trulock, Activities Director
7.1.3 Judd Wheatley, Elementary Principal - none
7.1.4 Melissa Sparks, HS Principal
7.1.5 Sherri Broderius, Superintendent
7.2 Committee - POC - Carmel and Julie
8.0 Discussion items - No Action Required
9.0 Business items - Action Required
9.1 IOwA Authorization
9.2 First and Final Reading - Policy 613 - Graduation Requirements
9.3 First and Final Reading - Policy 611 - Home Schooling.
9.4 Renew PACT for Families membership.
9.5 Approve the 19-20 Seniority List
9.6 Motion to approve one additional year of 4-day week before the next renewal opportunity.
9.7 Motion to approve early start in Fall of 2020 (Aug. 18, 2020), early out in the Spring of 2021 (May 13,2021 ) and a late start in the Fall of 2021 (Sept. 14, 2021) for construction purposes.
9.8 Approve the PEHVAC agreement for CTE classes.
9.9 Approve the Facility Use Request for the MACCRAY High School by the Senate District 17 DFL Party for their District Convention Meeting on Saturday, March $21^{\text {st }}$ at 10:30-12:30pm.
10.0 Meetings/Workshops
10.1 Special Board Meeting, Wed. Jan. 29, 5pm, HS, Agenda: Bond sale.
10.2 Regular Board Meeting, Feb. 10, 2020, HS Media Center, 6pm
10.3
11.0 Adjournment

# Minutes of the Board of Education Independent School District \#2180 Regular Meeting \#6 Monday, Dec. 9, 2019, 6:00 PM High School Media Center 

Members Present: Tate Mueller, Julie Alsum, Scott Ruiter, Lane Schwitters, Debi Brandt, Carmel Thein. Others Present: Sherri Broderius, Superintendent; Melissa Sparks, HS Principal, Judd Wheatley, Elem. Principal, Kim Sandry, Business Manager; Sam Peterson, Herald.
Guests: Ashley Meagher
Chair Lane Schwitters called the meeting to order at 6:06 pm.
Pledge of Allegiance

Motion by Ruiter, second by Alsum, to approve the agenda as presented. Motion carried by unanimous vote.

Public comment: None.
Approval of Consent Agenda:
Motion by Brandt, second by Mueller, to approve the consent agenda.
Motion carried by unanimous vote.
Adoption of Minutes
Approve payment of bills and financial report.
Approve Mitch Kent as $7^{\text {th }}$ grade girls basketball coach.
Approve Medical Leave for T. Tongen.
Approve Retirement for D. McGee.

Communications Reports:<br>Ms. Ashley Meagher - Audit Report.<br>Mrs. Smith: No report.<br>Mr. Trulock: No report.<br>Mr. Wheatley: No report.<br>Mrs. Sparks: Written.<br>Ms. Broderius: Contract update, Audit, Election update, Construction meetings update.

Committee Report: None
Discussion Items: None

## Business Items:

Motion by Ruiter, second by Thein, naming Ehlers Investment Partners as the District's Investment Manager and TD Ameritrade Institutional as the official depository for the 2020A Bond proceed funds. Motion carried by unanimous vote.

Resolution by Alsum, second by Thein, for Combined Polling Places at the three school building cafeterias for the year 2020.
In favor: Thein, Mueller, Alsum, Brandt, Ruiter, Schwitters.
Opposed: none
Resolution is passed and adopted.

Motion by Thein, second by Alsum, to approve and certify the 2019 Payable 2020 Property Tax Levy. Motion carried by unanimous vote.

Motion by Ruiter, second by Brandt, to approve the 2018-2019 Audited Financial Statements. Motion carried by unanimous vote.

Motion by Ruiter, second by Alsum, to approve the first and final reading of Policy 421-Gifts to Employees and School Board Members.
Motion carried by unanimous vote.

Motion by Thein, second by Mueller, to approve the first and final reading of Policy 510- School Activities.
Motion carried by unanimous vote.

Motion by Ruiter, second by Thein, to approve a unanimous vote for the MREA Board of Directors positions.
Motion carried by unanimous vote.

Resolution by Ruiter, second by Alsum, stating the Intention of the School Board to Proceed Forward with the "Project" and to approve Professional Services Contracts for Voter Approved Projects.
Roll Call Vote: In favor: Thein, Mueller, Alsum, Brandt, Ruiter, Schwitters.
Opposed: none
Resolution is passed and adopted.

## Meetings and Workshops:

Regular Board Meeting, Tuesday, Nov. 12, HS Media Center, 6pm.
Truth-in-Taxation Meeting, Monday, Dec. 9, HS Media Center, 6pm.
Regular Board Meeting, Monday, Dec. 9, HS Media Center, following TNT meeting.
Regular Board Meeting, Monday, Jan. 13, HS Media Center, 6pm.

## Adjournment of Meeting

Motion by Alsum, second by Thein, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 6:38 pm.

Respectfully submitted,
Julie Alsum, Clerk
Kim Sandry, Business Manager

# EXTRACT OF MINUTES OF A MEETING OF THE SCHOOL BOARD OF ISD \# 2180 <br> Clara City, MINNESOTA 

Pursuant to due call and notice thereof, a meeting of the School Board of Independent School
District No. 2180, State of Minnesota, was held on December 9, 2019 at $60=$ clock p.m.
 introduced the following resolutions and moved their adoption:

## RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO PROCEED FORWARD WITH THE 'PROJECT'

BE IT RESOLVED by the School Board of Independent School District No. 2180, State of Minnesota, intends to proceed with the facility project as approved by public vote on November 5, 2019. The Board will comply with procurement standards per MN Statute for project implementation upon project funding.

The Board intends to proceed forward with the following scope of work (The Project) in an amount estimated to be $\$ 39,965,000.00$ for the betterment of school facilities:

- New PK-6 addition (550 student capacity) to the 7-12 Jr/Sr High School on Districtowned land in Clara City.
- New $\mathrm{Ag} / \mathrm{CTE}$ classroom addition and fitness/weights addition to the $7-12 \mathrm{Jr} / \mathrm{Sr} \mathrm{High}$ School on District-owned land in Clara City.
- Remodel current Jr/Sr High School for use as a 6-8 Middle School and 9-12 High School.
- New Cafeteria/Kitchen expansion addition to the 7-12 Jr/Sr High School on Districtowned land in Clara City.
- New 500 seat Auditorium addition to the Jr/Sr High School on District-owned land in Clara City.
- Discontinue use of East Elementary School in Raymond and West Elementary School Maynard.


# RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO APPROVE PROFESSIONAL SERVICES CONTRACTS FOR VOTER APPROVED PROJECTS 

BE IT RESOLVED by the School Board of Independent School District No. 2180, State of Minnesota, declares the following:

1. The Board hereby finds and declares that it is necessary and expedient for Independent School District No. 2180 (the District) to continue to work with ICS Consulting (ICS) to implement the bond project. The Board authorizes the Superintendent to execute Professional Services Agreements as approved in March 22, 2019 with the District's professional services consultant ICS after final approval from District's legal counsel.

The motion for the adoption of the foregoing resolution was duly seconded by Member
$\qquad$ and, upon vote being taken thereon, the following voted in favor thereof:
and the following voted against the same:
whereupon said resolution was declared duly passed and adopted

# RESOLUTION ESTABLISHING COMBINED POLLING PLACES FOR MULTIPLE PRECINCTS AND DESIGNATING HOURS DURING WHICH THE POLLING <br> PLACES WILL REMAIN OPEN FOR VOTING FOR SCHOOL DISTRICT ELECTIONS NOT HELD ON THE DAY OF A STATEWIDE ELECTION 

Motion by $\qquad$ ,

BE IT RESOLVED by the School Board of Independent School District No.2180, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.
2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. Each combined polling place must be a polling place that has been designated by a county or municipality. The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

Combined Polling Place: MACCRAY West Elementary, 700 Agnes Avenue, Maynard, MN 56260
"This combined polling place serves all territory in Independent School District No. 2180, located in the City of Maynard, Crate Township, Havelock Township, Leenthrop Township, Grace Township, Louriston Township, Granite Falls Township, Stoneham Township and Wang Township, in Chippewa or Renville County, Minnesota."

Combined Polling Place: MACCRAY East Elementary, 309 Day Street, Raymond, MN 56282.
"This combined polling place serves all territory in Independent School District No. 2180 located in City of Raymond, St. Johns Township, Edwards Township, Holland Township, Willmar Township, Whitefield Township, City of Willmar, in Chippewa or Kandiyohi County, Minnesota."

Combined Polling Place: MACCRAY High School, 711 Wolverine Drive, Clara City, MN 56222
"This combined polling place serves all territory in Independent School District No.2180, located in the City of Clara City, Woods Township, Lonetree Township, and Rheiderland Township, of Chippewa County, Minnesota."

Note: See Section 2.3.2 of the Election Manual regarding changing polling places in the case of an emergency or if the polling place is no longer available.
*3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 2 o'clock p.m. and 8:00 o'clock p.m.

Note: See Section 3.6 of the Election Manual regarding certain restrictions on voting hours.
4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.
5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the
school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.
(If a combined polling place is changed, the change must be adopted at least ninety (90) days prior to the first election where it will be used unless that polling place has become unavailable for use.)

Note: A resolution similar to this model resolution must be adopted by December 31 of each year, and the combined polling places specified shall be the combined polling places for the following calendar year.
Second by $\qquad$ .
Roll call vote for:
Against:
Resolution is duly $\qquad$ and $\qquad$


MACCRAY School Board Clerk


## Minutes of the Board of Education

Independent School District \#2180
Special Meeting
Dec. 11, 2019, 8 AM
High School Office

Members Present: Tate Mueller, Carmel Thein, Julie Alsum, Scott Ruiter, Lane Schwitters
Others Present: Sherri Broderius, Superintendent, Kim Sandry
Chair Lane Schwitters called the meeting to order at 8 am .

Motion by Alsum, second by Ruiter, to approve the agenda as presented. Motion carried by unanimous vote.

Business items:

Resolution by Alsum, second by Ruiter, providing for the Sale of General Obligation School Building Bonds, Series 2020A; and Covenanting and Obligating the District to be bound by and to use the provisions of Minnesota Statues, Section 126C. 55 to guarantee the payment of the principal and interest on these bonds.
Roll Call Vote:
In favor: Mueller, Thein, Alsum, Ruiter, Schwitters
Opposed: none
Absent: Brandt
Resolution passed and adopted.

Motion by Thein, second by Alsum, to adjourn meeting. Motion carried by unanimous vote. Meeting adjourned at 8:32 am.

Respectfully submitted,
Julie Alsum, Clerk
Kim Sandry, Business Manager

# EXTRACT OF MINUTES OF A MEETING <br> OF THE SCHOOL BOARD OF <br> INDEPENDENT SCHOOL DISTRICT NO. 2180 (MACCRAY) <br> STATE OF MINNESOTA 

Pursuant to due call and notice thereof, a special meeting of the School Board of Independent School District No. 2180 (MACCRAY), Minnesota, was duly held on December 11, 2019 at 8:00 AM.
members present: Schwitters, Ruiter, Mueller, Alsum, Thein

MEMBERS ABSENT: Brandt

Member $\qquad$ introduced the following resolution and moved its adoption:

# RESOLUTION PROVIDING FOR THE SALE OF GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2020A; AND COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C. 55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THESE BONDS 

BE IT RESOLVED by the School Board of Independent School District No. 2180 (MACCRAY), Minnesota, as follows

1. Bond Authorization. The School Board has determined that it is necessary and expedient to issue $\$ 38,290,000$ General Obligation School Building Bonds, Series 2020A; in an amount not to exceed $\$ 39,515,000$.
2. Sale. The District has retained Ehlers \& Associates, Inc. (Ehlers) in Roseville, Minnesota, as its independent municipal advisor for the Bonds. Ehlers is authorized to solicit proposals in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9). If the issuance of the Bonds is approved, the School Board shall meet at the time and place specified in the Official Statement to receive and consider proposals for the purchase of the Bonds.
3. Official Statement; Negotiation of Sale. Ehlers is authorized to prepare and distribute an Official Statement and to open, read and tabulate the proposals for presentation to the Board.
4. Minnesota School District Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C. 55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.
(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

The motion for adoption of the foregoing resolution was duly seconded by Member_Ruiter, and upon vote being taken thereon, the following voted in favor thereof:
and the following voted against the same:


whereupon the resolution was declared duly passed and adopted

## STATE OF MINNESOTA

 CHIPPEWA COUNTY)
) ss.
)

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this resolution, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.
2019.

WITNESS MY HAND officially as such recording officer this 11 day of San.


# Minutes of the Board of Education Independent School District \#2180 <br> Special Meeting <br> Dec. 19, 2019, 7:15 AM <br> High School Office 

Members Present: Tate Mueller, Carmel Thein, Julie Alsum, Scott Ruiter, Lane Schwitters, Deb Brandt Others Present: Sherri Broderius, Superintendent, Kim Sandry, Business Manager, Millie Koenen.

Chair Lane Schwitters called the meeting to order at 7:15 am.
Motion by Brandt, second by Ruiter, to approve the agenda as presented. Motion carried by unanimous vote.

Business items:
Resolution by Thein, second by Alsum, authorizing the clearance of a title issue on former school land by grant of a Quitclaim Deed.
Roll Call Vote:
In favor: Mueller, Thein, Alsum, Ruiter, Schwitters, Brandt
Opposed: none
Resolution passed and adopted.
Resolution by Ruiter, second by Brandt, authorizing the Superintendent to file a petition to District court seeking a corrective order under Minn. Stat. 204B.44.
Roll Call Vote:
In favor: Mueller, Thein, Alsum, Ruiter, Schwitters, Brandt
Opposed: none
Resolution passed and adopted.

Motion by Thein, second by Ruiter, to adjourn meeting. Motion carried by unanimous vote. Meeting adjourned at 7:39 am.

Respectfully submitted,
Julie Alsum, Clerk
Kim Sandry, Business Manager

Extract of Minutes of Meeting of
School Board of Independent School District No. 2180
(MACCRAY Public Schools), Chippewa County, Minnesota

Pursuant to due call and notice thereof, a special meeting of the School Board of Independent School District No. 2180 (MACCRAY Public Schools), Chippewa County, Minnesota, was held in said School District on Thursday, December 19, 2019, at 7:15 a.m.

The following members were present: Mueller, Alsum, Brand,t, Thein, Schwrthers
Ruiter

The following members were absent: n One

Member Thein introduced the following resolution and moved its adoption:

# INDEPENDENT SCHOOL DISTRICT NO. 2180 <br> (MACCRAY PUBLIC SCHOOLS) 

## RESOLUTION AUTHORIZING THE CLEARANCE OF A TITLE ISSUE ON FORMER SCHOOL LAND BY GRANT OF A QUITCLAIM DEED.

## BE IT RESOLVED by the School Board (the "Board") of Independent School District No. 2180 (MACCRAY Public Schools), Chippewa County, Minnesota (the "School District") as follows:

It is hereby found, determined, and declared as follows:

1. The School District appears to be the owner of record, as successor in interest to School District No. 60 ("District No. 60"), of one acre of real property located in the Southeast Quarter of Section 20, Township 118, Range 38 (the "Schoolhouse Property"), as more fully described in the attached Exhibit A.
2. Said interest in the Schoolhouse Property derives from a deed dated October 10, 1932, from the adjacent landowners to District No. 60, which deed was recorded in Book 54 at Page 394 in the office of the Chippewa County Recorder. It is assumed that District No. 60 , which no longer exists, was absorbed by MACCRAY Public Schools.
3. Upon information and belief, the Schoolhouse Property appears to have been sold back to an adjacent landowner sometime prior to 1983, at which point the schoolhouse was moved and the land was plowed under and reincorporated into the adjacent farmland. No deed from said sale appears in the records of the County Recorder.
4. Since said sale, the Schoolhouse Property land has been continuously farmed and treated as part of the adjacent property for more than 15 years, meeting the standard for adverse possession under Minnesota Statutes.
5. Whether by virtue of the lost deed or by virtue of adverse possession, the School District no longer owns the Schoolhouse Property. The current owners of the Schoolhouse Property are the owners of the afore-mentioned adjacent property, namely: Millicent Koenen, Eugene Harguth, Ardys Hughes, Sandra Rothers, and Doris E. Harguth (the "Current Owners").
6. Due to the apparent lost deed and the claim of adverse possession, there is a cloud on title preventing the Current Owners from selling their land.
7. The Board has examined the facts and does hereby find, determine, and declare that it is necessary and proper for the School District to grant a quitclaim deed to the Current Owners of the Schoolhouse Property, conveying any residual interest the School District may have in said property and clearing the cloud on title from the Schoolhouse Property.
8. The School District is hereby authorized and directed to grant a quitclaim deed conveying the Schoolhouse Property to the Current Owners, and to take any other steps deemed necessary and practical to effectuate the clearing of the School District's interest from title.

The motion for the adoption of the foregoing resolution was duly seconded by $\qquad$ AlBum and upon vote being taken thereon, the following voted in favor thereof:
Ruiter, Muelen, Alsum. Brandt, Thin, Schwitters
and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 2180 (MACCRAY Public Schools), Chippewa County, Minnesota, hereby certify that the attached and foregoing is a full, true, and correct transcript of the minutes of a meeting of the school board of said district duly called and held on the date therein indicated, and that the resolution included therein is a full, true, and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this 19 day of DTésuben, 2019.


School District Clerk
Independent School District No. 2180
(MACCRAY Public Schools)
Chippewa County, Minnesota

## EXHIBIT A

## Legal Description of Schoolhouse Property

That part of the Southeast Quarter of Section 29, Township 118 North, Range 38 West, described as follows: commencing at the Southwest corner of said Southeast Quarter and extending North along the West line thereof Two Hundred and eight and 71/100 (208.71) feet; thence East parallel with the South line of said Southwest Quarter a distance of Two Hundred and eight and 71/100 (208.71) feet; thence South parallel with the West line of said Southwest Quarter Two Hundred and eight and 71/100 (208.71)
feet to the South line of said Southwest Quartr feet to the South line of said Southwest Quarter; thence West along said South line a distance of Two Hundred and eight and 71/100 (208.71) feet to the point of beginning and containing one (1) acre.

## Quit Claim Deed

ECRV number: NA
Deed Tax Due: \$1.65
Date: December 19, 2019
Total Consideration for this transfer is less than $\$ 500$.
FOR VALUABLE CONSIDERATION, Independent School District No. 2180, MACCRAY Public Schools, a Minnesota public body corporate and politic, Grantor, hereby conveys and quitclaims to Millicent Koenen, Eugene Harguth, Ardys Hughes, Sandra Rothers, and Doris E. Harguth, Grantees, as tenants in common, real property in Chippewa County, Minnesota, described as follows:

See Attached Exhibit A.

Subject to easements of record and together with all hereditaments and appurtenances thereto.

The Seller certifies that the Seller does not know of any wells on the described Property.

## (Signature page to follow.)

## GRANTOR

Independent School District No. 2180


This instrument was acknowledged before me on December 19, 2019, by Lane Schwitters as Board Chair and Julie Alsum as Clerk, respectively, of Independent School District No. 2180, on behalf of the District as Grantor.

## NOTARY STAMP



This instrument was drafted by:
Tax Statements should be sent to:
Kennedy \& Graven, Charted
470 U.S. Bank Plaza
200 South Sixth Street
Minneapolis, MN 55402
(612) 337-9300

Millicent Koenen
PO Box 207
Clara City, MN 56222

# EXTRACT OF MINUTES OF MEETING OF SCHOOL BOARD <br> OF INDEPENDENT SCHOOL DISTRICT NO. 2180 <br> MACCRAY PUBLIC SCHOOLS, MINNESOTA 

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 2180, MACCRAY Public Schools, Minnesota was held on the 19th day of December, 2019 at $7: 15$ a.m.

The following members were present:

and the following members were absent:

Board Member Ruiter introduced the following Resolution and moved its adoption:

## RESOLUTION AUTHORIZING THE SUPERINTENDENT <br> TO FILE A PETITION TO DISTRICT COURT SEEKING <br> A CORRECTIVE ORDER UNDER MINN. STAT. § 204B. 44

WHEREAS, the School District conducted a special election on November 5, 2019;
WHEREAS, two questions were posed to voters on the special election ballot;
WHEREAS, Question 1 passed with a margin of 1,032 votes and Question 2 passed with a margin of 268 votes;

WHEREAS, after the election, the Chippewa County Auditor/Treasurer discovered that 18 individuals who registered to vote on election day at the MACCRAY West polling site did not sign a polling place roster, as required pursuant to Minnesota Statutes § 204C.10(a), and that one voter who had a change-of-address did not completely fill out the registration form;

WHEREAS, these errors were inadvertent and did not affect the result of the election; and

WHEREAS, the best method for correcting this error is to petition the District Court under Minnesota Statutes § 204B. 44 to request a corrective order requiring the obtainment of the necessary signatures and any other missing information.

NOW, THEREFORE, BE IT RESOLVED, the School Board hereby determines and authorizes as follows:

1. The Superintendent is hereby authorized and directed to work with the School District Attorney to bring a petition in District court pursuant to Minn. Stat. § 204B. 44 as soon as reasonably possible to request an order to correct these inadvertent errors;
2. The School District Attorney is hereby authorized to work with the Superintendent and her designees to prepare and file the petition in the School District's name on behalf of the School District seeking the corrective order.
3. The Superintendent and School District Attorney are authorized to take such other actions as are reasonably needed to file the petition and to implement the corrective actions ordered by the District Court.

The motion for the adoption of the foregoing Resolution was duly seconded by Board Member Brandt , and upon vote being taken thereon, the following voted in favor thereof: Ruiter, Alsum, Brandt, Thein. Mueller, Schwitters and the following voted against the same: nowe
whereupon said Resolution was declared duly adoptad and passed

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Sweet Water Revival, Inc. Thompson, Jordan
Toov, Sara
Verkindren, Steve
Wheatley, Judd
Wubben, Bailey
Xcel Energy
VISA - CABank Thompson, Jordan
Toov, Sara
Verkindren, Steve
Wheatley, Judd
Wubben, Bailey
Xcel Energy
VISA - CABank Thompson, Jordan
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Xcel Energy
VISA - CABank Thompson, Jordan
Toov, Sara
Verkindren, Steve
Wheatley, Judd
Wubben, Bailey
Xcel Energy
VISA - CABank Benson Boys Basketball Assn
Central MN Christian School KMS Basketball Association Purchase Power Ortonville Schools
Art Educators of MN Herman, Mark 0
0
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 Westby, Phil Art Educators of MN

Co Bank Batch Pmt No Check No



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| 2180 | Pay |  | 50495 | 51915 | Check | 1 | 00023 |  | UNUM Life Insurance Company | Yes | No | No | USD | 12/27/2019 | 257.22 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | Bank T |  | \$519,897.93 |
| 2180 | SA |  | 50292 | 21647 | Check | 1 | 4302 |  | University of Minnesota Crookston | Yes | No | No | USD | 12/04/2019 | 531.65 |
| 2180 | SA |  | 50344 | 21648 | Check | 1 | 4282 |  | First Choice Food \& Beverage | Yes | No | No | USD | 12/05/2019 | 801.49 |
| 2180 | SA |  | 50345 | 21649 | Check | 1 | 4343 |  | Flowers from the Heart | Yes | No | No | USD | 12/05/2019 | 64.00 |
| 2180 | SA |  | 50343 | 21650 | Check | 1 | 4147 |  | HEX Clothing Company | Yes | No | No | USD | 12/05/2019 | 635.00 |
| 2180 | SA |  | 50342 | 21651 | Check | 1 | 3300 |  | US FOODS | Yes | No | No | USD | 12/05/2019 | 11,893.98 |
| 2180 | SA |  | 50347 | 21652 | Check | 1 | 2923 |  | VISA - CABank | Yes | No | No | USD | 12/05/2019 | 543.62 |
| 2180 | SA |  | 50358 | 21653 | Check | 1 | 00863 |  | Monte Candy Company | Yes | No | No | USD | 12/06/2019 | 160.00 |
| 2180 | SA |  | 50361 | 21654 | Check | 1 | 3294 |  | MAAE | Yes | No | No | USD | 12/11/2019 | 110.00 |
| 2180 | SA |  | 50403 | 21655 | Check | 1 | 00046 |  | Clara City Herald | Yes | No | No | USD | 12/12/2019 | 48.00 |
| 2180 | SA |  | 50405 | 21656 | Check | 1 | 1762 |  | Donners Crossroads Truckstop | Yes | No | No | USD | 12/12/2019 | 423.00 |
| 2180 | SA |  | 50406 | 21657 | Check | 1 | 3006 |  | MACCRAY Lunch | Yes | No | No | USD | 12/12/2019 | 96.75 |
| 2180 | SA |  | 50407 | 21658 | Check | 1 | 3045 |  | McCone Foods, Inc | Yes | No | No | USD | 12/12/2019 | 2,863.50 |
| 2180 | SA |  | 50404 | 21659 | Check | 1 | 00998 |  | R \& R Bakery | Yes | No | No | USD | 12/12/2019 | 57.39 |
| 2180 | SA |  | 50408 | 21660 | Check | 1 | 3139 |  | Rambow, Inc. | Yes | No | Yes | USD | 12/12/2019 | 0.00 |
| 2180 | SA |  | 50409 | 21661 | Check | 1 | 4507 |  | US Foods | Yes | No | No | USD | 12/12/2019 | 539.27 |
| 2180 | SA |  | 50413 | 21662 | Check | 1 | 3139 |  | Rambow, Inc. | Yes | No | No | USD | 12/12/2019 | 562.82 |
| 2180 | SA |  | 50472 | 21663 | Check | 1 | 2359 |  | Amazon.com | Yes | No | No | USD | 12/19/2019 | 72.15 |
| 2180 | SA |  | 50473 | 21664 | Check | 1 | 3046 |  | MinnTex Citrus, Inc. | Yes | No | No | USD | 12/19/2019 | 9,019.87 |
| 2180 | SA |  | 50475 | 21665 | Check | 1 | 4016 |  | Almich's Market | Yes | No | Yes | USD | 12/20/2019 | 0.00 |
| 2180 | SA |  | 50476 | 21666 | Check | 1 | 4016 |  | Almich's Market | Yes | No | No | USD | 12/20/2019 | 22.03 |
| 2180 | SA |  | 50485 | 21667 | Check | 1 | 3139 |  | Rambow, Inc. | Yes | No | No | USD | 12/27/2019 | 825.00 |
| 2180 | SA |  | 50486 | 21668 | Check | 1 | 4357 |  | US Foods DBA Variety Foods | Yes | No | No | USD | 12/27/2019 | 27.59 |
| 2180 | SA |  | 50487 | 21669 | Check | 1 | 4672 |  | Varsity Athletic Apparel | Yes | No | No | USD | 12/27/2019 | 753.50 |
| 2180 | SA |  | 50488 | 21670 | Check | 1 | 2548 |  | Meca Sportswear | Yes | No | No | USD | 12/27/2019 | 194.25 |
|  |  |  |  |  |  |  |  |  |  |  |  | Bank Total: |  |  | \$30,244.86 |
|  |  |  |  |  |  |  |  |  |  |  |  | Report T | otal: |  | 2.79 |

2180 Pay




# INVESTMENTS OUTSTANDING <br> June 30, 2019 

MSDMAX Fund - MSDLAF
MSDMAX Fund Balance as of June 30, 2019
\$2,231.77
Interest - July 31, 2019
\$4.29
Interest - Aug. 31, 2019
\$4.15
Interest - Sept. 30, $2019 \quad \$ 3.90$
Interest - Oct. 31, $2019 \quad \$ 3.79$
Interest - Nov. 30, $2019 \quad \$ 3.19$
Interest - Dec. 31, $2019 \quad \$ 3.19$
BALANCE
$\mathbf{\$ 2 , 2 5 4 . 2 8}$

## LIQUID ASSET FUND

Money Market Balance as of June 30, $2019 \quad \$ 1,520.25$
Interest - July 31, $2019 \quad \$ 2.80$
Interest - Aug. 31, $2019 \quad \$ 2.70$
Interest - Sept. 30, $2019 \quad \$ 2.53$
Interest - Oct. 31, $2019 \quad \$ 2.45$
Interest - Nov. 30, $2019 \quad \$ 2.06$
Interest - Dec. 31, $2019 \quad \$ 2.05$
BALANCE
Heritage Bank N.A. (Savings)
Balance on June 30, $2019 \quad \$ 45,674.52$
Interest - July 31, 2019 \$39.23
Interest - Aug. 31, $2019 \quad \$ 35.69$
Interest - Sept. 30, 2019 \$36.91
Interest - Oct. 31, 2019 \$36.94
Interest - Nov. 30. $2019 \quad \$ 34.59$
Interest - Dec. 31, 2019 \$38.19
BALANCE
\$45,896.07
Citizens Alliance Bank
Special Money Market Savings

Balance as of June 30, $2019 \quad \$ 2,298,647.16$
Interest - July 31, 2019 (Transfer \$400,000 in) \$2,225.26
Interest - Aug. 31, 2019
\$1775.92
Interest - Sept. 30, 2019
Interest - Oct. 31, 2019 (Transfer \$500,000 in)
\$1836.32
Interest - Nov. 30, 2019 (Transfer \$500,000 out)
\$1739.94
Interest - Dec. 31, 2019
\$1659.85
BALANCE
\$1543.12

MACCRAY Schools Enrollment 19-20

|  | $\begin{aligned} & \text { June } \\ & \text { 18-19 } \end{aligned}$ | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | EOY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-K | 92 | 73 | 71 | 72 | 74 | 77 |  |  |  |  |  |
| K | 60 | 69 | 69 | 69 | 69 | 66 |  |  |  |  |  |
| 1 | 75 | 59 | 59 | 58 | 58 | 58 |  |  |  |  |  |
| 2 | 69 | 72 | 72 | 72 | 73 | 72 |  |  |  |  |  |
| 3 | 45 | 69 | 70 | 70 | 68 | 66 |  |  |  |  |  |
| 4 | 56 | 46 | 46 | 46 | 44 | 44 |  |  |  |  |  |
| 5 | 56 | 57 | 57 | 56 | 56 | 54 |  |  |  |  |  |
| 6 | 58 | 56 | 56 | 56 | 56 | 54 |  |  |  |  |  |
| K-6 Subtota | 419 | 428 | 429 | 427 | 424 | 414 | 0 | 0 | 0 | 0 | 0 |
| eK-6 Subto | 511 | 501 | 500 | 499 | 498 | 491 | 0 | 0 | 0 | 0 | 0 |
| 7 | 64 | 58 | 59 | 60 | 59 | 58 |  |  |  |  |  |
| 8 | 59 | 63 | 62 | 62 | 60 | 61 |  |  |  |  |  |
| 9 | 60 | 57 | 56 | 57 | 58 | 58 |  |  |  |  |  |
| 10 | 49 | 60 | 59 | 59 | 57 | 56 |  |  |  |  |  |
| 11 | 37 | 49 | 49 | 49 | 48 | 48 |  |  |  |  |  |
| 12 | 29 | 39 | 38 | 37 | 36 | 36 |  |  |  |  |  |
| Subtotal | 298 | 326 | 323 | 324 | 318 | 317 | 0 | 0 | 92 | 0 | 0 |
| K-12 Total | 717 | 754 | 752 | 751 | 742 | 731 | 0 | 0 | 92 | 0 | 0 |
| P-12 Total | 809 | 827 | 823 | 823 | 816 | 808 | 0 | 0 | 92 | 0 | 0 |

## January 2020 School Board Report

## Highlights

Fall/Winter 2019 Programming Results

- Early Childhood: 26 Kids/39 Activities
- RAD Zoo: 100+ Kids/Families Evening and Elementary Students Afternoon
- Youth Enrichment: 186 Kids/219 Activities
- Pumpkin Patch Party - 138 Kids + Adults (Last Year 93 Kids)
- Adult: 75 Adults/88 Activities
* Winter/Spring 2020 Booklet
- PK $-6^{\text {th }}$ Youth Wrestling - Starts Thursday, January $16^{\text {th }}$ (YME Mats)
- K-3 ${ }^{\text {rd }}$ Saturday Hoops - Starting Saturday, January $18^{\text {th }}$
- Open Gym - Sundays/January $19^{\text {th }}$ through February $23^{\text {rd }}$
- Pickleball - Wednesdays Starting January $15^{\text {th }}$
- Preschool Roundup Registration - March 5th
* Elementary Traveling Teams
- Total: 68 Players
- Financial Assistance/Jerseys Provided/Youth Basketballs All Sites
- Coaches
- $4^{\text {th }}$ Grade Girls: Jaclyn \& Toby Sunderland and Jeff Sachariason
- $4^{\text {th }}$ Grade Boys: Chris Thissen and Michelle Dalle
- $5^{\text {th }}$ Grade Girls: Noah Hultgren and Seth Falk
- $5^{\text {th }}$ Grade Boys: Cory Janssen
- $6^{\text {th }}$ Grade Girls: Cory \& Steff Janssen
- $6^{\text {th }}$ Grade Boys: Justin Dirksen and Joel Schlagel
* Youth Scholarship Fund
- Current Balance: $\$ 1,248.62$ (Used $\$ 755.00$ this school year so far.)
* MDE - Annual Community Ed Report Submitted November 2019
* Facility Requests
- Briggs Motley Craft Sale - High School November $2^{\text {nd }}$
- Prairie Fest Ambassadors - High School on November $23^{\text {rd }}$
- Clara City Lions - High School on November $23^{\text {rd }}$
- Just for Kix - East Elementary on December 15 ${ }^{\text {th }}$
- Cross Country Trailblazers - High School on December $21^{\text {st }}$


## January 2020 Activities Director Report

1. 7th \& 8th grade girls basketball started practice on Thursday, January 2nd. The 8th grade girls were all invited to practice with the Varsity for the first half of the season. Many did attend.
2. The JH BBB season ended before Christmas break. The 8th grade boys have all been invited to extend their season and play the remaining games of our C-squad schedule. We did not have enough $C$-squad players to have $C$ games the first half of the season.
3. Please approve the hiring of Mitch Kent as our 7th grade girls coach. He's working with Dana Johnson who is continuing to coach the 8th grade team.
4. Also, please accept the change of our Spelling Bee coach. Josie Donner was approved at the November meeting, but Meghan Sunderland will be running the Spelling Bee this year in Josie's place.
5. Cameron Macht has been working hard on recruiting students for Knowledge Bowl. He has adjusted practice times allowing students involved in a sport to attend Knowledge Bowl practices.
6. Bryce Olson has about 15 students attending the Math League events at ACGC.
7. Aubrey Ross is currently working with students preparing for the "One Act Play". It will be presented to the public on Thursday, January 23rd at 7:00.
8. Rhonda Pieper is helping roughly 40 BPA students prepare for the Regional Conference at MN West in Granite Falls on January 17th.
9. Winter activities participation numbers will be included in February's report.
I. Update on Corrections of Election Day Error-Declaratory Judgement (Kim will report.)
II. Work with Ehlers on Bond Ratings

- January 8 @ 2 PM Practice call on Preliminary Official Statement
- January 17 @ 11:30 Call regarding Official Statement
- January 22 - Bond counsel provides sale/award resolution
- January 23 - Rating agency publishes ratings report
- January 29 - BOND SALE DATE!! (Board meeting to adopt bond award resolution @ 5 PM
- February 20 - Bond closing date where we authorize Ehlers to sell and invest our bonds.
III. Two years of calendars to approve. These calendars have been sent to Mr. Tom Melcher at MDE for approval for flexibility in calendars during construction. Administration has worked collaboratively to create start and end dates of the next two school years.
IV. Safe Routes to School - An observation has been completed of the pedestrian paths to school in all three communities. An assessment of motor vehicle and pedestrian traffic has been completed at the high school. Findings from this information gathering will be reported at the District Advisory Committee meeting on January 29.
V. Pajama Math - 5th graders use their math skills to illustrate the results of their pajama Drive. There are a lot of creative ways to think about where the pajamas came from, the types of pajamas donated and gender for the pajamas all using bar graphs, Venn Diagrams and percentages. I'll pass the math skills around at the meeting. (Please be prepared to make a statement about the work the students did.) Judd pass your comments to the students.
V. Food Service/School Nutrition -
- Kids in the kitchen
- SHIP recognizes MACCRAY as a success story in partnership with them.
- Thanksgiving and Christmas meals are THE most popular!
- Robo Coupe supports salad bars in each building as it processes large quantities of fresh produce in a short amount of time.
- Ekon-o-pac systems which is a portion bagger makes serving fresh fruits and vegetables quicker, easier and more fun.
- Taste testing at the high school was rewarding. It was okay that kids didn't like everything. We know and understand better what they will and won't eat.
- Julie Wohlman will be sitting in on food service planning for the new facility along with experts in the field who will guide us.

711 Wolverine Drive, Clara City, MN, 56222
http://www.maccray.k12.mn.us/
LOCAL CONTROL RESOLUTION
WHEREAS, locally elected school boards are positioned best to represent their students, staff, parents and community members and address local needs and challenges; and

WHEREAS, each school district faces unique needs which depend on a variety of factors including demographics, geography and district size; and

WHEREAS, just like legislative leaders, locally elected school boards are held accountable through Minnesota's elections process; and

WHEREAS, school board policies at the local level are enacted only after a comprehensive, legal and open process; and

WHEREAS, under Minnesota's Open Meeting Law, school board business generally occurs in meetings that are scheduled, publicized and accessible to members of the public; and

WHEREAS, preservation of local control in Minnesota has yielded statewide benefits, such as Minnesota scoring higher on average than our national peers on the ACT college entrance exam in 2019; and

WHEREAS, one-size-fits-all mandates stifle innovation and creativity and consume staff time and resources; and

WHEREAS, more than 30 bills to restrict local decision-making were introduced in the 2019-20 biennium thus far; and

WHEREAS, excellence in student achievement for all Minnesota students guides the work of the school board.

NOW, THEREFORE, BE IT RESOLVED THAT THE SCHOOL BOARD OF INDEPENDENT DISTRICT \#2180 MACCRAY Schools supports local decision-making authority and opposes legislation that restricts the ability for locally elected school boards to respond to the needs of their districts, students and communities.
ADOPTED by the MACCRAY School Board this $\qquad$ day of $\qquad$ , 2020.

Passed on a vote of $\qquad$ ayes; $\qquad$ nays

PACT for Families Collaborative

January 2, 2020
Sherri Broderius
MACCRAY School District 2180
711 Wolverine Dr PO Box 690
Clara City MN 56222
Dear Superintendent Broderius:
"Changing Times" - The phrase we hear no matter our profession or what community we live in. Being flexible and responsive in changing times is a necessity, not a luxury. And living in rural MN, we see challenges that are often different than our urban counterparts: significant workforce shortages and transportation barriers. Combine these with earlier emerging and profound mental health needs, we have a situation that shouts for collaboration. Working together, thinking outside the box and thinking with sustainability in mind is key. As the work of the Collaboradive moves into 2020, we want to be creative in bringing current partners and new partners alike to generate common sense approaches to the challenges we face in our communities. We cannot do this unless we genuinely come together to share thoughts, opinions, and resources.

I am happy to share that we have begun making changes. Surveying partners on meeting times that are conducive for people's busy schedules. Our Chief Elected officials have supported changes in our 2020 budget by adding resources to support increased technology to bring us together to conduct business, keep people connected and add partners who otherwise may not be able to participate. We know we need more people at the table on a regular basis to truly represent our communities and have the impact we want to make.

In today's domain we need to find ways to work together that are truly productive, efficient, and meaningful. By doing so, we are able to increase community capacity that focuses on our collective community needs and those of our individual communities. This takes cooperative effort. With these reflections, it is time for PACT to send out our partner contribution statements to all our members. The contribution rate is based on your most recent MARSS student count. Fill in your most recent MARSS student count on the enclosed Letter of Intent. Your contribution amount is $\$ 1.50$ per student for the period of January 1 through December 31, 2019.

Please return the enclosed letter of intent along with your financial contribution by February 28. If you have any questions about the enclosed materials, please contact Lynnette Comers or myself at 320.231.7030 or email rochelle.peterson@pactforfamilies.org or lynnette.sommers@pactforfamilies.org.

I sincerely thank you for your continued support. I look forward to the abundance of work we can accomplish in 2020.

Warmest Regard in the New Year,


Rochelle Peterson, Director
Enclosure

> Mission:
> Partners working together to strengthen families and support children in achieving their highest potential.

## 2020 Letter of INTENT FOR MEMBERSHIP

By completing and returning this Letter of Intent for Membership，you agree to the financial commitment outlined below or dedicated in－kind service．This contribution will be made to the integrated fund of PACT for Families，of which you are a member，for the period of January 1 through December 31，2020．The purpose of the integrated fund is to provide services to the children and families served by the Collaborative．

Through this commitment，you are agreeing to participate in regularly－scheduled meetings of the general membership and committee meetings and to support the mission，vision and values of the collaborative．Membership in the collaborative may be withdrawn at any time with or without cause，by forwarding a written notice to the current chairperson of the Executive Board； however the financial commitment remains in effect for the 2020 calendar year．

School District Name \＆ISD：

## maclral 2180

Superintendent or Main Contact Name：Sherri Siroderius
Address：

$\qquad$
Main Contact Email：broderiuss m macruy．kn．mn．Website： $\qquad$
Phone \＃ $\qquad$ Fax： $\qquad$ Tax ID\＃： $\qquad$
Using your most recent MARSS student count；your membership contribution amount is $\$ 1.50$ per student for the period of January 1 through December 31， 2019.

MARSS Count： $x 1.50=\$$ This is the amount to be paid and enclosed with your return of this completed Letter of Intent Membership form．
$\qquad$ to the Parent Advisory Committee family scholarship fund to assist parents and other family members to attend trainings related to mental health and family support．

## Authorized School Representative Signature／Date

## PACT for Families Director／Date

Please note that PACT for Families is about collaboration and our goal is to expand resources for all our constituents and partners and not compete with partner members for limited public funds．Your member contribution is deposited into an integrated fund that is used to provide services and activities for which categorical dollars do not exist．

## 裣 Mission：

Partners working together to strengthen families and support children in achieving their highest potential．

## 别行 Vision：

The PACT for Families Collaborative has a vision of healthy，safe and resilient communities where individuals，families and children care about and support each other．

## fill Values：

－In partnership we support the development of innovative care models enhancing children＇s mental health needs by addressing gaps in the service delivery system．
－We assure families will always have a voice，will be listened to，encouraged and empowered by embracing strength－based and family－ driven practices．
－We focus on prevention and early intervention strategies．
－We strive for accessibility and cultural equity within our communities．
－We believe in the continuous measurement of needs and outcomes while maintaining accountability．
For more information about membership with PACT for Families，please contact us at 320.231 .7030 or visit our website www．pactforfamilies．org．

## PLUMBING/ELECTRICAL/HVAC CLASS AGREEMENT

THIS AGREEMENT is made this 1st day of January, 2020, by and between Independent School District No. 2190, Yellow Medicine East Schools ("Yellow Medicine East"), Independent School District No. 2890, Renville County West Public Schools ("Renville County West"), Independent School District No. 129, Montevideo Public Schools ("Montevideo"), Independent School District No. 2180, MACCRAY Public Schools ("MACCRAY"), Independent School District No. 2167, Lakeview Public Schools ("Lakeview"), collectively hereinafter referred to as "the School Districts", and Minnesota West Community and Technical College ("Minnesota West") relating to a Plumbing/Electrical/HVAC Class to be offered by the parties for the School Districts' students.

WHEREAS, the School Districts wish to make available a course to their students on the campus of Minnesota West (the "Class") wherein students learn trade skills relating to the fields of Plumbing, Electrical, and HVAC construction;

WHEREAS, Minnesota West is offering to host the Class on their Granite Falls campus, 1593 11th Ave, Granite Falls, MN 56241

WHEREAS, Yellow Medicine East will assign a licensed teacher to teach, direct, oversee, and supervise the Class and the students;

WHEREAS, the parties wish to enter into a written agreement outlining the rights and responsibilities for each party and the students participating in the Class.

NOW, THEREFORE, IN CONSIDERATION OF the mutual promises contained in this Agreement and other consideration, the sufficiency of which is hereby acknowledged, the Parties agrees as follows:

1. The Class. The following Class requirements will remain in place for the term of this Agreement, unless the parties agree by mutual written agreement to make any changes.
a. Schedule. The parties agree that the School Districts shall offer an 18-week, elective Plumbing/Electrical/HVAC Class at Minnesota West. The Class is made available to the School Districts' ninth through twelfth grade students. The Class shall take place from January 21, 2020 through the end of the 2019-20 school year. The Class shall meet daily for approximately 1.5 hours per day. The exact
time of the Class shall be determined by the Minnesota River Valley CTE Collaborative.
b. Curriculum. The Class curriculum will be created and approved by Yellow Medicine East. A Yellow Medicine East teacher shall be assigned as the classroom teacher for the Class and will be responsible for teaching, directing, overseeing, and supervising the students and grading their work.
c. Student Transportation. Each school district is responsible for determining how its students participating in the Class get to and from the Minnesota West for the Class. As part of the Class, students may travel to other sites for class field trips. For any offsite visits, YME will provide students with transportation to and from the Minnesota West and the offsite location. To the extent practicable, the YME teacher shall provide at least one-week notice to students and their parents prior to any off-site visits.
d. Liability. All students and their parents or legal guardians shall sign a transportation liability waiver prior to participating in the Class.
e. Grading. The Yellow Medicine East teacher will be responsible for grading all student work.
f. Safety clothing and equipment. As with any construction related class, students will be required to wear protective equipment as specified by the course instructor.
2. Term. The Class shall be offered only for the 2019-20 school year. This Agreement shall terminate on June 30, 2020. If the parties wish to offer the Class in a later school year, they shall enter into a new written agreement.
3. Tuition. Each school district participating in this Agreement shall pay tuition to Yellow Medicine East in the amount of $\mathbf{\$ 4 0 5 . 7 2}$. Yellow Medicine East will send a tuition bill to the school district on or before March 1, 2020, which shall be due and payable within twenty (20) calendar days. Minnesota West is not charging or collecting tuition or other costs from any of the school districts or students.
4. School District Release from Liability. To the extent permitted by law, Renville County West, Montevideo, MACCRAY, Yellow Medicine East, and Lakeview hereby mutually release each other and their Board members, agents, and employees from any and all liability, damage, loss, cost, or expense incurred arising out of or in connection with the performance any duties under the terms of this Agreement unless caused by the intentional act or omission or gross negligence of the releasing school district or its Board members, employees, or agents.
5. Choice of Law and Severability. This Agreement is governed by the laws of the State of Minnesota. If any part of this Agreement is construed by a court to be unenforceable or in violation of any applicable law, the remaining portions of the Agreement will remain in full force and effect.
6. Waiver and Equal Drafting. Waiver by any party of any term or condition of this Agreement will not constitute a waiver of any other term or condition of this Agreement. If any party asserts that a provision of this Agreement is ambiguous, the Agreement must be construed to have been drafted equally by all parties.
7. Entire Agreement. This Agreement constitutes the entire agreement between the parties. The School Districts will not rely on any statements, promises, or representations that are not stated in this document. The terms of this Agreement are contractual and supersede any and all prior agreements between the parties and any inconsistent provisions in any employee handbooks or policies. No waiver or modification of any provision of this Agreement will be valid unless it is in writing and signed by all parties. A signed copy of this Agreement will have the same legal effect as the original.
8. Headings. The headings contained in this Agreement are included for purposes of convenience only and do not affect the meaning or interpretation of this Agreement.
9. Counterparts: This Agreement may be executed in counterparts, each of which shall be deemed an original, but such counterparts, when taken together, shall constitute one agreement.

The undersigned are duly authorized to enter into this Agreement. The undersigned hereby agree to the terms and conditions set forth by this Agreement.
[signature pages to follow]

INDEPENDENT SCHOOL DISTRICT NO. 2190, YELLOW MEDICINE EAST SCHOOLS

By: $\qquad$
School Board Chair

By: $\qquad$
School Board Clerk
[remainder of page intentionally left blank]

INDEPENDENT SCHOOL DISTRICT NO. 2890, RENVILLE COUNTY WEST PUBLIC SCHOOLS
$\qquad$
By:
School Board Chair

By: $\qquad$ Date: $\qquad$
[remainder of page intentionally left blank]

## INDEPENDENT SCHOOL DISTRICT NO. 129, MONTEVIDEO PUBLIC SCHOOLS

By: $\qquad$ Date: $\qquad$ School Board Chair

By: $\qquad$ Date: $\qquad$
School Board Clerk
[remainder of page intentionally left blank]

## INDEPENDENT SCHOOL DISTRICT NO. 2180, MACCRAY PUBLIC SCHOOLS

By: $\qquad$
School Board Chair

By: $\qquad$ Date: $\qquad$
School Board Clerk
[remainder of page intentionally left blank]

## INDEPENDENT SCHOOL DISTRICT NO. 2167, LAKEVIEW PUBLIC SCHOOLS

By: $\qquad$
School Board Chair

By: $\qquad$ Date: $\qquad$
School Board Clerk
[remainder of page intentionally left blank]

## FAGEN, INC.

$\qquad$
Its:

By: $\qquad$
Its

## 611 HOME SCHOOLING

# [Note: The provisions of this policy substantially reflect statutory requirements.] 

## I. PURPOSE

The purpose of this policy is to recognize and provide guidelines in accordance with state law for parents who wish to have their children receive education in a home school that is an alternative to an accredited public or private school.

## II. GENERAL STATEMENT OF POLICY

The Compulsory Attendance Law (Minn. Stat. § 120A.22) provides that the parent or guardian of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship. (Minn. Stat. § 120A.22, Subd. 1)

## III. CONDITIONS FOR HOME SCHOOLING

The person in charge of a home school and the school district must provide instruction and meet the requirements specified in Minn. Stat. § 120A.22.

## IV. IMMUNIZATION

The parent or guardian of a home-schooled child shall submit statements as required by Minn. Stat. § 121A.15, Subds. 1, 2, 3, 4, and 12, on the appropriate Minnesota Department of Education form, to the superintendent of the school district in which the child resides by October 1 of the first year of home schooling in Minnesota and the grade 7 year. (Minn. Stat. § 121A.15, Subd. 8)

## V. TEXTBOOKS, INSTRUCTIONAL MATERIAL, STANDARD TESTS

Upon formal request, as required by law, the school district will provide textbooks (including a teacher's edition, guide, or other materials that accompany a textbook when the edition, guide, or materials are packaged physically or electronically with textbooks for student use), individualized instructional or cooperative learning materials (including teacher materials that accompany pupil materials), software or other educational technology, and standardized tests and loan or provide them for use by a home-schooled child as provided in Minn. Stat. § 123B. 42 and Minn. Rules Ch. 3540. The school district is not required to expend any amount for this purpose that exceeds the amount it receives pursuant to Minn. Stat. §§ 123B.40-123B. 48 for this purpose. If curriculum has both physical and electronic components, the school district will, at the request of the student or the student's parent or guardian, make the electronic component accessible to a resident student provided that the school district does not incur more than an incidental
cost as a result of providing access electronically.

## VI. PUPIL SUPPORT SERVICES

Upon formal request, as required by law, the school district will provide pupil support services in the form of health services and counseling and guidance services to a homeschooled child as provided by Minn. Stat. § 123B. 44 and Minn. Rules Ch. 3540. The school district is not required to expend an amount for any of these purposes that exceeds the amount it receives pursuant to Minn. Stat. §§ 123B.40-123B. 48 for any of these purposes.

## VII. EXTRACURRICULAR ACTIVITIES

Resident pupils who receive instruction in a home school (in which five or fewer students receive instruction) may fully participate in extracurricular activities of the school district on the same basis as other public school students. (Minn. Stat. §§ 123B.36, Subd. 1, and 123B.49, Subd. 4)

## VIII. SHARED TIME PROGRAMS

Enrollment in class offerings of the school district.
A. A home-schooled child who is a resident of the school district may enroll in classes in the school district as a shared time pupil on the same basis as other nonpublic school students. The provisions of this policy shall not be determinative of whether the school district allows the enrollment of any pupils on a shared-time basis.
B. The school district may limit enrollment of shared-time pupils in such classes based on the capacity of a program, class, grade level, or school building. The school board and administration retain sole discretion and control over scheduling of all classes and assignment of shared time pupils to classes.
[Note: The provisions of Article VIII. - Shared Time Programs do not make a determination as to whether Shared Time Programs should be offered to any pupil. However, home-schooled children are required to be treated the same as all other nonpublic school children.]

## IX. OPTIONAL COOPERATIVE ARRANGEMENTS

## A. Activities

1. Minnesota State High School League-sponsored activities (in which six or more students receive instruction in the home school or the home school students are not residents of the school district).

A home school that is a member of the Minnesota State High School League may request that the school district enter into a cooperative
sponsorship arrangement as provided in Minnesota State High School League Bylaw 403.00. The approval of such an arrangement shall be at the discretion of the school board.
a. The home school must become a member of the Minnesota State High School League in accordance with the rules of the Minnesota State High School League.
b. The home school is solely responsible for any costs or fees associated with its application for and/or subsequent membership in the Minnesota State High School League.
c. The home school is responsible for any and all costs associated with its participation in a cooperative sponsorship arrangement as well as any school district activity fees associated with the Minnesota State High School League activity.
2. Non-Minnesota State High School League activities in which six or more students receive instruction in the home school.

A home-schooled child may participate in non-Minnesota State High School League activities offered by the school district upon application and approval from the school board to participate in the activity and the payment of any activity fees associated with the activity. However, home school students may not be charged higher activity fees than other public school students. An approval shall be granted at the discretion of the school board.

## B. Transportation Services

1. The school district may provide nonpublic nonregular transportation services to a home-schooled child.
2. The school board of the school district retains sole discretion and control and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

Legal References: Minn. Stat. § 120A. 22 (Compulsory Instruction)
Minn. Stat. § 120A. 24 (Reporting)
Minn. Stat. § 120A. 26 (Enforcement and Prosecution)
Minn. Stat. § 121A. 15 (Health Standards; Immunizations; School
Children)
Minn. Stat. § 123B. 36 (School Boards May Require Fees)
Minn. Stat. § 123B. 41 (Definitions)
Minn. Stat. § 123B. 42 (Textbooks, Individual Instruction Material,

Standard Tests)
Minn. Stat. § 123B. 44 (Provision of Pupil Support Services)
Minn. Stat. § 123B. 49 (Cocurricular and Extracurricular Activities)
Minn. Stat. § 123B. 86 (Equal Treatment - Transportation)
Minn. Stat. § 123B. 92 (Transportation Aid Entitlement)
Minn. Stat. § 124D. 03 (Enrollment Options Program)
Minn. Rules Ch. 3540 (Textbooks, Individualized Instruction Materials, Standardized Tests)

Cross References: MSBA/MASA Model Policy 509 (Enrollment of Nonresident Students)
MSBA/MASA Model Policy 510 (School Activities)

## 613 GRADUATION REQUIREMENTS

[Note: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

## I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

## II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2012-2013 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

## III. DEFINITIONS

A. "Academic standard" means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
C. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
D. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
E. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.
F. "GRAD" means the graduation-required assessment for diploma that measures
the reading, writing, and mathematics proficiency of high school students.

## IV. DISTRICT ASSESSMENT COORDINATOR

(__ Position Title ) shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

## V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students’ state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

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A. encouragement to participate on a nationally normed college entrance exam in
    grade 11 or grade 12;
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B A. aAchievement and career and college readiness tests in mathematics, reading, and writing, as measured against . The tests must have a continuum of empirically derived, clearly defined benchmarks focused on students’ attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation. In addition, the tests must ensure that the foundational knowledge and skills for students' successfut performance in postsecondary employment or education and articulated series of possible targeted interventions are clearly identified and satisfy Minnesota's postsecondary admission requirements. To the extent available, the tests should: and which facilitates the

1. monitoring of students' continuous development of and growth in requisite knowledge and skills; amalyze analysis of students' progress and performance levels, identifying identification of students' academic strengths and diagnosing diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and
2. based on analysis of students' progress and performance data, determine determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and

G B. $\in$ Consistent with this paragraph and Minn. Stat. § 120B. 125 (see Policy 604, Section II.H.), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.

D C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.

ED. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.

F E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college must be are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.

G F. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

## VI. GRADUATION CREDIT REQUIREMENTS

Students beginning $8^{\text {th }}$ grade in the 2012-2013 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:
A. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
B. Three credits of mathematics, including an algebra II credit or its equivalent, geometry, statistics and probability, or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
C. Students in the graduation class of 2015 and beyond must complete an An algebra I credit by the end of $8^{\text {th }}$ grade sufficient to satisfy all of the $8^{\text {th }}$ grade standards in mathematics;
D. Three credits of science, including at least: (a) one credit of biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
E. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
F. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
G. A minimum of seven elective credits.
H. Credit equivalencies

1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.
3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

## VII. GRADUATION STANDARDS REQUIREMENTS

A. All students must demonstrate their understanding of the following academic standards:

1. School District Standards, Health (K-12);
2. School District Standards, Career and Technical Education (K-12); and
3. School District Standards, World Languages (K-12).
B. Academic standards in health, world languages, and career and technical
education will be reviewed on an annual basis.* A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.
C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):

1. Minnesota Academic Standards, English Language Arts K-12;
2. Minnesota Academic Standards, Mathematics K-12;
3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12; and
5. Minnesota Academic Standards, Physical Education K-12.
D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

## VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:
A. All course or standards and credit requirements must be met;
B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B. 02 (Educational Expectations for Minnesota’s Students)
Minn. Stat. § 120B. 018 (Definitions)
Minn. Stat. § 120B. 021 (Required Academic Standards)

Minn. Stat. § 120B. 023 (Benchmarks)
Minn. Stat. § 120B. 024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B. 07 (Early Graduation)
Minn. Stat. § 120B. 11 (School District Process)
Minn. Stat. § 120B. 125 (Planning for Students’ Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B. 30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science) Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)
Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

## Continuing Seniority List

This list is intended to reflect the 1st day of most continuous service in the MACCRAY ISD 2180 \& major/ minor licenses filed on record on Jan. 13, 2020.
Time off for leave of any kind authorized by the district shall not be deemed a break in continuous service. Expiration refers to license expiration. A license expires July 1 in the year indicated, unless otherwise noted.

|  |  | START |  | EXPIRE | File Folder |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | NAME | DATE | LICENSURE | DATE | Number |
| 1 | Thoma, Nancy | Sept. 1978 | 1-6 Elementary Education | 2021 | 256575 |
|  |  |  | 7-12 Coaching | 2021 |  |
|  |  |  | K-12 Specific Learning Disabilities | 2021 |  |
|  |  |  | K-12 Mild to Moderate Mentally Hdcp | 2021 |  |
|  |  |  | K-12 Moderate to Severe Mentally Hcdp | 2021 |  |
| 2 | Atchison, LeAnn | Sept. 1983 | K-12 Visual Arts | 2021 | 288566 |
| 3 | Gylten, Dean | Sept. 1986 | 1-6 Elementary Education | 2024 | 304992 |
|  |  |  | K-12 Classroom Music | 2024 |  |
|  |  |  | K-12 Vocal Music | 2024 |  |
| 4 | Schwitters, Brenda | Sept. 1992 | 1-6 Elementary Education | 2022 | 321174 |
|  |  |  | 7-12 Coaching | 2022 |  |
|  | (Family Leave 1996-1997) |  | (Family Leave 1999-2000 - Starting 12/6/1999) |  |  |
| 5-8 | Harguth, Brenda | Sept. 1993 | PreK - 12 Speech Language Pathologist | 2023 | 345263 |
| 5-8 | Sparks, Melissa | Sept. 1993 | K-12 Principal | 2022 | 345588 |
|  |  |  | K-12 Band | 2022 |  |
|  | (Leave of Absence 1997-1999) |  | K-12 Orchestra | 2022 |  |
|  |  |  | 5-12 Classroom Music | 2022 |  |
|  |  | Sept. 1999 | 7-12 Guidance Counselor | 2022 |  |
| 5-8 | Lohse, Marilyn | Sept. 1993 | K-6 Elementary Education | 2021 | 292628 |
|  | [ULA 2003-2004] |  |  |  |  |
| 5-8 | Prekker, Tami | Sept. 1993 | K-6 Elementary Education | 2023 | 333604 |
|  |  |  | K-12 Emotionally/Behaviorally disordered | 2023 |  |
| 9-10 | Trulock, James | Sept. 1994 | K-12 Physical Education | 2020 | 323819 |
|  | [3-year extended Leave] |  | 7-12 Coaching | 2020 |  |
|  | (Starting August 29, 2011 - |  | K-12 Health Education | 2020 |  |
|  | ending June 30, 2014) |  | 7-12 Driver Education | 2020 |  |
| 9-10 | Meyer, Rick | Oct. 1994 | 7-12 Social Studies -All- | 2022 | 348555 |
|  |  |  | K-12 Emotional Behavior Disorders | 2022 |  |
| 11 | Cronen, Carrie | Sept. 1999 | 7-12 Social Studies -All- | 2020 | 355116 |
|  |  |  | 7-12 Coaching | 2020 |  |
| 12 | Lindeman, Billy | Aug. 2000 | Pre-Kindergarten | 2021 | 374485 |
|  | [Family Leave 8/28/06-12/30/06 |  | K-6 Elementary Education | 2021 |  |
|  | [Family Leave 9/01/09-1/22/10] |  | Early Childhood Special Education | 2021 |  |
| 13 | McGee, Diane | Jan. 2001 | K-12 Spanish | 2023 | 384005 |
|  |  |  | 7--12 Social Studies -All- | 2023 |  |
|  |  |  | K-12 ESL | 2023 |  |
| 14 | Gustafson, Bethany | Aug. 2004 | K-6 Elementary Education | 2024 | 409744 |
|  |  |  | 5-8 Communication Arts/Literature | 2024 |  |
| 15 | Zondervan, Terri | Aug. 2005 | 7-12 Spanish | 2024 | 302818 |
| 16 | Plagge, Jennifer | Aug. 2006 | Pre K-12 School Social Worker | 2021 | 373106 |


| 17 | Groen, Jane | Aug. 2008 | Pre K-12 Speech-Language Pathologist | 2023 | 338063 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18-22 | Bourne, Terese | Aug. 2011 | Pre-Kindergarten | 2023 | 386825 |
|  |  |  | K-6 Elementary Education | 2023 |  |
| 18-22 | Gronseth, Joel | Aug. 2011 | K-12 Instructor (Band/Orch) \& Classroom Music | 2022 | 463343 |
| 18-22 | Hinrichs, Susan | Aug. 2011 | K-6 Elementary Education | 2024 | 438902 |
|  |  |  | Age 3-K Pre-Primary | 2024 |  |
| 18-22 | Condon, Stephanie | Aug. 2011 | K-6 Elementary Education | 2022 | 461734 |
|  |  |  | Age 3-K Pre-Primary | 2022 |  |
| 18-22 | Anderson, Tyler | Aug. 2011 | K-12 Physical Education | 2021 | 456136 |
|  |  |  | 9-12 Drivers Education | 2021 |  |
| 23 | Frikke, Allison | Feb. 2012 | PreK-12 School Social Worker | 2022 | 464121 |
| 24-27 | Post, Lyndsey | Aug. 2012 | K-6 Elementary Education | 2024 | 407476 |
|  |  |  | 5-8 Social Studies | 2024 |  |
| 24-27 | Cook, Brittany | Aug. 2012 | 5-8 Science | 2024 | 470438 |
|  |  |  | 9-12 Life Science | 2024 |  |
|  |  |  | 9-12 Chemistry | 2024 |  |
| 24-27 | Van Eps, Jennifer | Aug. 2012 | K-6 Elementary Education | 2024 | 440295 |
|  |  |  | 5-8 Mathematics | 2024 |  |
| 24-27 | Johnson, Benjamin | Aug. 2012 | 5-12 Agricultural Education | 2020 | 477702 |
|  |  |  | 9-12 Teacher/Coordinator Work Based Lrng | 2020 |  |
| 28-31 | Dikken, Julie | Aug. 2013 | K-6 Elementary Education | 2022 | 427297 |
|  |  |  | K-12 Reading | 2022 |  |
|  |  |  | Age 3-K Pre-Primary | 2022 |  |
| 28-31 | Kent, Mitchell | Aug. 2013 | K-6 Elementary Education | 2024 | 474252 |
|  |  |  | K-12 Principal | 2020 |  |
| 28-31 | Perry, Cheryl | Aug. 2013 | K-6 Elementary Education | 2022 | 292633 |
| 28-31 | Hebrink, Tara | Sept. 2013 | K-6 Elementary Education | 2020 | 447305 |
|  |  |  | 5-8 Communication Arts/Literature | 2020 |  |
| 32-34 | Smith, Denise | July, 2014 | 5-12 Social Studies - All | 2020 | 418367 |
| 32-34 | Olson, Bryce | Aug. 2014 | 5-12 Mathematics | 2020 | 481011 |
| 32-34 | Swenson, Tera | Aug. 2014 | K-6 Elementary Education | 2021 | 437006 |
| 35 | Peper, Kristine | Aug. 2007 | Pre-K Pre-Kindergarten | 2021 | 390336 |
|  |  |  | Pre-K Family Ed/Early Childhood Educator | 2021 |  |
|  |  |  | Adult - Parent and Family Education | 2021 |  |
| 36-41 | Bristle, Laura | Aug. 2015 | 5-12 Communication Arts/Literature | 2023 | 435041 |
|  |  |  | K-12 School Counselor | 2023 |  |
| 36-41 | Ross, Aubrey | Aug. 2015 | K-12 Vocal and Classroom Music | 2021 | 490114 |
|  |  |  | K-12 Instr(Band/Orch) and Classroom Music | 2021 |  |
| 36-41 | Geiselhart, Caitlin | Aug. 2015 | K-6 Elementary Education | 2024 | 466120 |
| 36-41 | Olson, Jessica | Aug. 2015 | K-12 Academic and Behavioral Strategist | 2021 | 484686 |
|  |  |  | K-6 Elementary Education | 2021 |  |
| 36-41 | Haff, Ashley | Aug. 2015 | K-6 Elementary Education | 2020 | 484442 |
|  |  |  | B-Grade 3 Early Childhood Education | 2020 |  |
| 36-41 | Jaenisch, Tania | Aug. 2015 | K-6 Elementary Education | 2021 | 420733 |
|  |  |  | 3-K Pre-Primary Education | 2021 |  |
| 42 | Klosterboer, Kristine | Aug. 2016 | K-6 Elementary Education | 2021 | 421714 |
|  |  |  | Age 3-K Pre-Primary | 2021 |  |
| 43-44 | Reszel, Al | Aug. 2018 | K-12 Emotional Behavior Disorders | 2022 | 459032 |


|  |  |  | K-12 Learning Disabilities | 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 43-44 | Carmany, Leanne | Aug. 2018 | 7-12 Life Sciences | 2024 | 333309 |
|  |  |  | 7-12 Driver Education | 2024 |  |
|  | Probationary |  |  |  |  |
| 45-54 | Carlson, Trent | Aug. 2017 | K-12 Physical Education | 2022 | 503999 |
|  |  |  | Pre K-12 Developmental/Adapted Physical Ed. | 2020 |  |
| 45-54 | Suchanek, Trisha | Aug. 2017 | K-6 Elementary Education | 2023 | 503302 |
| 45-54 | Christopher, Cole | Aug. 2017 | K-12 Physical Education | 2022 | 493071 |
|  |  |  | 5-12 Health Education | 2022 |  |
| 45-54 | Honken, Shayla | Aug. 2017 | PreK Pre-Kindergarten | 2021 | 388978 |
|  |  |  | PreK FamilyEd/Early Childhood Educator | 2021 |  |
| 45-54 | Johnson, Dana | Aug. 2017 | K-6 Elementary Education | 2020 | 482939 |
| 45-54 | Thissen, Abbey | Aug. 2017 | K-6 Elementary Education | 2021 | 498502 |
|  |  |  | Age3-K Pre-Primary | 2021 |  |
| 45-54 | VanDenEinde, Beth | Aug. 2017 | 1-6 Elementary Education | 2023 | 325261 |
| 45-54 | Prekker, Jason | Aug. 2017 | 7-12 Mathematics | 2024 | 361426 |
| 45-54 | Wheatley, Judd | Aug. 2017 | 5-12 Communication Arts/Literature | 2021 | 426238 |
|  |  |  | Principal K-12 | 2021 |  |
| 45-54 | Hilbrands, Amber | Dec. 2017 | B-Grade 3 Early Childhoon Education | 2022 | 505282 |
| 55-60 | Liebl, Erin | Aug. 2018 | 5-12 Mathematics | 2023 | 507734 |
| 55-60 | Swenson, Stephanie | Aug. 2018 | K-12 Academic and Behavioral Strategist | 2022 | 439059 |
| 55-60 | Bonnema, Erica | Aug. 2018 | B-Grade 3 Early Childhoon Education | 2023 | 505504 |
| 55-60 | Strunc, Amy | Aug. 2018 | K-6 Elementary Education | 2022 | 405057 |
|  |  |  | B-Grade 3 Early Childhoon Education | 2022 |  |
|  |  |  | ECSE (Out of Field Permission B-Age 6) | 2020 |  |
| 55-60 | Erickson, Meghan | Aug. 2018 | K-6 Elementary Education | 2023 | 509341 |
|  |  |  | 5-8 Mathematics | 2023 |  |
| 55-60 | Donner, Josie | Aug. 2018 | 5-12 Communication Arts/ Literature (Tier 2) | 2021 | 509977 |
| 61-69 | Lewandowski, Andre | Aug. 2019 | 5-12 Communication Arts/Literature | 2020 | 482798 |
| 61-69 | Sunderland, Meghar | Aug. 2019 | K-6 Elementary Education | 2022 | 462817 |
|  |  |  | 5-8 Communication Arts/Literature | 2022 |  |
| 61-69 | Unke, Amber | Aug. 2019 | K-12 Academic and Behavioral Strategist (Tier 2) | 2021 | 496205 |
| 61-69 | Grund, Brandon | Aug. 2019 | K-6 Elementary Education | 2021 | 513114 |
| 61-69 | Tongen, Justin | Aug. 2019 | K-12 Academic and Behavioral Strategist | 2022 | 492045 |
| 61-69 | Tongen, Tara | Aug. 2019 | B-Grade 3 Early Childhoon Education | 2023 | 492047 |
| 61-69 | Krizan, Christine | Aug. 2019 | PreK PrePrimary | 2024 | 403018 |
|  |  |  | K-6 Elementary Education | 2024 |  |
| 61-69 | Westbrock, Renae | Aug. 2019 | K-6 Elementary Education | 2023 | 466339 |
|  |  |  | 5-8 Mathematics | 2023 |  |
| 61-69 | Westbrock, Jesse | Aug. 2019 | 5-12 Mathematics | 2023 | 466389 |
|  | Special Permissions |  |  |  |  |
|  | Pieper, Rhonda | Aug. 2017 | 5-12 Business (Limited) | 2021 | 503520 |
|  | Hultgren, Jaime | Aug. 2019 | K-12 English as Second Language | 2020 | 1002439 |
|  | Macht, Sarah | ?????? |  |  |  |

# MACCRAY PUBLIC SCHOOLS 

# EMPLOYMENT AGREEMENT <br> With <br> Desiree Allen- $\pi^{1+r u d}$ 

JOB TITLE: Instructional Assistant<br>DEPARTMENT:<br>REPORTS TO: Principal, Special Education Coordinator and ECSE Teacher<br>\section*{JOB SUMMARY}

Works with students as directed by the Special Education and ECSE Teacher. Additional supervision of students may be assigned by the principal.

## TERMS OF EMPLOYMENT

8 Hours - TBD/School Days
Probation Period: 6 months
Wage: $\$ 13.50$ per hour
Other fringe benefits per the MACCRAY School Educational Assistant Terms and Conditions of Employment.

## EVALUATION

Performance of this job will be evaluated by the Special Education Coordinator/ECSE Teacher/Elementary Principal.

The provisions of the Terms and Conditions of Employment shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of the Terms and Conditions of Employment or the application of any provision thereof.

IN WITTNESS WHEREOF, I have subscribed My signature this $\qquad$ day of $\qquad$ , 2020.
$\qquad$


Instructional Assistant

IN WITNESS WHEREOF, we have subscribed My signature this $\qquad$ day of $\qquad$ , 2020.

School Board Chair

School Board Clerk

Dear MACCRAY School Board Members and Administration,

I am writing in regards to my maternity leave. My due date is April 16, 2020. I am planning to start my maternity leave when the baby comes on or around April 16, 2020. I am asking to take the remainder of the 2019-2020 school year off. This amounts to six weeks and one day. I plan to use my sick leave for this time.

Thank you for your consideration,
Jessica Olson
MACCRAY West Special Education Teacher

January 7, 2020

Dear MACCRAY School Board Members and Administration,

I am writing in regards to my maternity leave. My due date is April 16, 2020. I am planning to start my maternity leave when the baby comes on or around April 16, 2020. I am asking to take the remainder of the 2019-2020 school year off. This amounts to six weeks and one day. I plan to use my sick leave for this time.

Thank you for your consideration,

Jessica Olson
MACCRAY West Special Education Teacher

## MACCRAY SCHOOL DISTRICT \#2180

## Sherri Broderius and School Board

Please accept this letter of retirement effective the last day of our school contract, May 29th, 2020. I have extremely enjoyed working for this disctrict for 34 years and cannot tell you the enjoyment it has brought me.

January 5th, 2020


